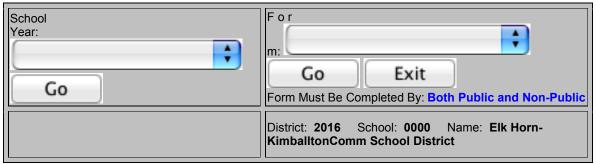


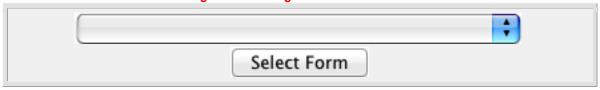
## **Iowa Department of Education**





Division of PK-12 Education
Annual Progress Report (APR)
Minimum Requirements
Due Date: September 15
Print Summary, Public
THE DISTRICT AND STATE HAVE CERTIFIED

THE DISTRICT AND STATE HAVE CERTIFIED Changes can no longer be made to this form.



## **Chapter 12 Improvement Goals Reading**

## 281--IAC 12.8(3)(b)

## **PUBLIC**

The board, with input from its School Improvement Advisory Committee (SIAC), shall adopt annual improvement goals based on data from at least one districtwide assessment. The goals shall describe desired annual increase in the curriculum areas of, but not limited to, mathematics, reading, and science achievement for all students, for particular subgroups of students, or both. Annual improvement goals may be set for the early intervention programs as described in subrule 12.5(18), other state indicators, locally determined indicators, locally established student learning goals, other curriculum areas, future student employability, or factors influencing student achievement.

- Annual improvement goals must be measurable.
- Annual improvement goals must address improvement of student learning, not maintaining of current levels of achievement.

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3) Students will improve reading skills for reading comprehension as measured by ITBS/ITED with the intent of having 100% of the students proficient 2013-2014.

2010-2011 Current School Year Annual We currently have 80% of our students in grades 2-10 proficient in reading using the ITBS/ITED Reading Comprehension subtest. Our annual improvement goal for 2010 - 2011 is to increase the percentage of students proficient in Reading Comprehension in the grades 3-11 cohort.

Goals: 281IAC 12.8(3)(b)(4)	
Were the Annual Goals Met?	YES
Supporting Data to demonstrate that the district has or has not met its goal:	OUr annual improvement goal for the cohort for 3 -11 for reading comprehension was met. The goal was for 80% of the students to be proficient on the ITBS/ITED. 82% of the students scored proficiently.
If the District Did Not Meet its Goal 281IAC 12.8(3)(b)(4)	(Not Required)
The plan to meet future goals includes the following:	
Next School Year Annual Goals: 281IAC 12.8(3)(b)(4)	We currently have 68% of our students in grades 8-10 proficient in reading using the ITBS/ITED Reading Comprehension. Our Annual Improvement Goal for 2011-2012 is to increase the percentage of students proficient in grades 9-11 cohort group. (This is a collaped baseline of Exira and Elk Horn-Kimballton students in grades 8-10 from last year.)

District Information			
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